# Student Information

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| Student Name: | Matthew Oliver |
| Degree Program: | BSCSGD |
| Team Role: | Producer, Physics/Behavior Programmer |
| Team Name: | Wholehearted Games |
| Game Name: | Shroom & Doom |
| Game High Concept: | A single-player top-down/ tower defense game where you play as a little robot that crash landed on a fungus planet and you need to defend yourself from the native creatures. |
| Team Source Control Link: | <https://svn.digipen.edu/projects/wholeheartedgames> |

# Weekly Work Log

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| --- | --- |
| Week Number | 9 |
| Total Estimated Hours Contributed this Week: | 9.5 |
| Did you check in code or assets to the team repository this week (Yes / No)? | Yes |
| What was your overall goal for this week? | Fix mouse issue and finish debug system |

## Work Tasks

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| --- | --- | --- | --- |
| **Date** | **Task Description** | **Time Spent** | **Was this a Best Practice?** |
| 10/25 | Ben showed Caleb, Vasilisa, and I the basics of how Lua with Json works | 1hr |  |
| 10/26 | **ALL – Pairs Programming**  Working with Ben trying to implement player controller, ended up having to fix graphics bug instead | 2hr | Yes |
| 10/27 | Working on mouse issue, mostly research on alternate methods | 30min |  |
| 10/28 | Weekly programmer meeting to discuss work | 45min |  |
| 10/29 | Initial part of lab spent getting ready for M2, as well as temporary but ultimately incorrect fix of mouse issue | 2hr |  |
| 10/29 | M2 pre-grading session | 1hr |  |
| 10/29 | After M2 had discussion of what to work on next and did more programming | 1.5hr |  |
| 10/30 | Made various small changes to my code: ex. No longer using square root when calculating distance and moving code to my deprecated code file | 30min |  |
| 10/30 | Created document with every requirement we need to hit for every tab in rubric | 20min |  |
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## Personal Comments (Optional)

Are there any other comments you would like to include? If so, please enter them here:

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# Instructions

## Work Tasks

Identify all tasks that you, personally, performed as a member of a team in sophomore game. Make sure to include tasks directly contributing to your project, tasks representing Best Practices, and meetings (including team/faculty/TA meetings).

Each task must be identified using a date, one or two sentences of description that includes sufficient information for the reader to determine what you worked on, with whom you performed the work, and other relevant details, as appropriate. Providing insufficient information, such as “*implemented physics”*, will result in your report being rejected and a penalty applied to your grade until the report is submitted with enough information.

## Best Practices

Best Practices are activities, beyond the basic requirements of the course, that directly contribute to the success of your team, or other teams and individuals within the course. To receive credit for a Best Practice, the category of the Best Practice must be clearly communicated in the task description (see the list of categories below).

Example:

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| --- | --- | --- | --- |
| **Date** | **Task Description** | **Time Spent** | **Was this a Best Practice?** |
| 10/1 | Implemented new AABB collision detection | 2 hours |  |
| 10/5 | **ALL – Participation / Conducting Playtest Session:**  Ran a playtest session over MS Teams video chat with student **Jane Doe** to test the new wall jump mechanic | 30 minutes | Yes |

## Recommended Best Practices:

**ALL – Asking for Help:**

**ALL – Offering Help:**

**ALL – Team-on-One Participation:**

**ALL – Pairs Programming:**

**ALL – Code Reviews:**

**ALL – Participation / Conducting Playtest Session:**

**TECH – Build Automation:**

**TECH – Build Verification Testing:**

**TECH – Test Automation:**

**TECH – Unit Testing:**

**TECH – Code Reviews:**

**TECH – Doxygen / Code Documentation:**

**TECH – Implementing Data Analytics (that write data locally or to a server):**

**DES – ASF Updating:**

**DES – A-B Testing:**

**DES – Analysis of Data Analytics or Data Tracking:**

**DES – UI Wire-Framing:**

**ALL – Other:**